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Departing from the Norm: diversity, representation, and community-building in outdoor recreation

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“Who created this myth that Black People Don’t Spend Time in the Outdoors? That leaves us feeling isolated, ashamed or thinking that perhaps we are the only one. Who perpetuates the lie that Black People need to be taught the physical and mental benefits of spending time in the outdoors by non-profits that curiously include “zero Black decision makers” (@teresabaker11) and have zero appreciation of Black history? Are these the same individuals who read that “Black children ages 5 to 19 drown in swimming pools at a rate more than five times that of white children” (USA Today) and think “laziness” and parental neglect versus more than a century of Jim Crow, segregation, and the defunding of America’s public pools after integration?

Who tells our stories? Is it us or someone else with no understanding of our history?”

-Instagram post from Melanin Base Camp [@MelaninBaseCamp], 2018

1. INTRODUCTION

The current body of literature on African Americans and outdoor recreation suggests that Black Americans have an aversion to natural areas (Taylor, 2019). Much of the research on this topic has been done within leisure studies, a field which lacks theoretical grounding (Aitchison, 2000; Floyd, 1998; Floyd et al., 2008; Floyd & Stoldoska, 2019), fails to adequately address contemporary patterns of violence against Black people in the outdoors (Mowatt, 2018) and frequently conflates ethnicity and race (Johnson et al., 1997; Floyd, 1998; Shinew et al. 2004; Pinckney et al. 2019). A 2014 leisure studies textbook quotes one of the most prominent scholars in the field, Myron Floyd, saying, “I remain unconvinced that we in leisure studies have the requisite faculties (i.e. skills and training) to undertake serious critique of our treatment of diversity” (Floyd & Mowatt, 2014, p. 74). Despite such longstanding critiques, leisure studies still influences how Black relationships to the outdoors are perceived both within academia and in the public imagination. The ethnicity theory, first advanced by Washburne in 1978, to suggest that Black cultural norms drive racial disparities in outdoor recreation, is still routinely cited by scholars within leisure studies (Whiting et al., 2017). Findings from such studies have also migrated into other fields (Byrne & Wolch, 2009; Chen, 2017) and into the popular media¹ (Khaleeli, 2010; Kearney,

¹ Over the summer of 2020, framing of this issue changed dramatically in popular media coverage. This shift will be discussed below.
How race relates to culture and, by extension, leisure is an enormous and, potentially explosive, question. To address it, we need to first define the terms.

Culture is a slippery term. Jahoda (2012, p. 289) prefaces his critique of recent definitions of culture with this delightful quote from Lewis Carroll, “‘When I use a word,’ Humpty Dumpty said in a rather scornful tone, ‘it means just what I choose it to mean – neither more nor less.’” Jahoda runs through a wide diversity of definitions, many of which contradict one another, before concluding that “‘culture’ is not a thing, but a social construct vaguely referring to a vastly complex set of phenomena,” including norms, beliefs, and values (Jahoda, 2012, p. 300). This description seems obvious enough, but culture is such a common word that it is easy to let it slip past without interrogating the specific phenomena selected to measure it. Furthermore, culture is not static, but syncretic (Tateo & Marsico, 2018). As groups mix the outcome could be the synthesis of two cultures into a new one, assimilation of one into the other, or the dissolution into disparate cultures (Pye, 1994). Because cultures are in flux, the boundaries between groups are constantly shifting. To discuss how race and culture align then requires that spatial and temporal boundaries be drawn around the inquiry.

Washburne (1978) initially put forth culture as an alternative explanation to marginalization because the socioeconomic marginalization of Black Californians did not fully explain the racial disparities he found in wildland recreation. Within leisure studies, culture has frequently functioned as a catch-all, a sort of “other” box that can be checked when racial disparities cannot be explained by variables like travel distance or disposable income (Johnson et al., 1997). Some models seeking to test the ethnicity theory, which came to be referred to as the “ethnicity/ subculture” theory, use “race/ethnicity” as an independent variable (Gomez, 2002). Race, ethnicity, and culture are clearly not the same thing. The slashes indicating that they are interchangeable terms kill off any possibility of teasing these categories apart to understand how they interact with one another.

Racism preceded the concept of race, which “came into being as a means of organizing social relations in order to establish and maintain economic and political dominance” (Brooks 2006, p. 313). Race can therefore be partially understood as one’s proximity to power. This is not to disregard the shared
culture that can arise out of shared experience. However, power must be kept at the forefront of investigations into how Whiteness functions in America. Harris defines Whiteness as property (1993). This status, and its attendant powers and privileges, can be transferred to groups who were once raced as nonwhite, if they adopt norms and standards that are deemed White\(^2\). However, to maintain dominant status, the group raced as White requires an Other who is excluded from access to power. In the United States, the Other has traditionally been Black. Ladson-Billings and Tate put it bluntly, “Whiteness is constructed in this society as the absence of the ‘contaminating’ influence of blackness” (1995, p. 60). This Black-White binary has been problematized since Harris introduced the concept of Whiteness as property, but Harris’s formulation helps us think through White claims on wilderness recreation.

In the United States the racial categories White and Black have contained ethnicities, languages, customs, traditions and stories from all over the world. Not infrequently, individuals from the same ethnic group have been assigned to different American racial categories. For instance, Torres and Guinier (2002, pp. 223-224) recount the story of two immigrants from the same neighborhood in Cuba. Upon entering the United States, one was raced as White and the other as Black. In this example, nothing can be inferred about cultural preferences based on assigned racial identities. Furthermore, Torres (lecture, October 10, 2020) points out that Latinx may be used primarily in reference to people of Cuban descent in Miami, but of Mexican descent in Los Angeles or Puerto Rican descent in New York. These are different ethnicities that have been lumped into an American racial hierarchy. If a researcher wanted to understand how culture informed Latinx leisure preferences she would need to account for the various cultures that fall under the umbrella of Latinx. When researchers studying the relationship between race and outdoor recreation elide these questions, the result is a series of snapshots documenting a particular community’s relationship to a particular park at a particular point in time. No theory can be generated out of these particulars because the meaning of the particulars has not been established. This failure to clearly define race, ethnicity and culture makes the ethnicity theory a useless framework.

\(^2\) Despite APA guidelines calling for capitalization of all racial categories, there is little consensus on whether White should be capitalized. For more complete discussion, see Appiah (2020).
Nevertheless, this theory had an impact beyond academia. In popular culture hiking and other forms of nature-based outdoor recreation are associated with Whiteness and viewed as antithetical to Blackness. In 2009, the comedy site Funny or Die created a short satirical film in which a Black hiker’s attempt to enjoy the outdoors is foiled by the White people he encounters on the trail. He is treated like a rare specimen. People follow him to gawk, responding in the negative when he finally asks in exasperation, “Hasn’t anybody ever seen a Black hiker before?” The video ends with him surrounded by White people eager to get their photo taken with him as proof that they’ve seen a Black person hiking.

![Blair Underwood in the short satirical film “Black Hiker”](image)

Figure 1  Blair Underwood in the short satirical film “Black Hiker”

In order to understand how the image of a Black hiker came to seem strange in the eyes of many people, we need to consider how the racialization of the wilderness concept relates to Washburne’s ethnicity theory. We will then turn our attention to the experiences of Black hikers to understand how Whiteness and racial stereotypes function in the great outdoors today. Finally, we will analyze social media campaigns that promote diversity and inclusion in the outdoors to understand whether the values associated with hiking and other forms of nature-based outdoor recreation differ based on racial identity.

**Racialization of the Wilderness Construct**
Historical context is necessary to understanding current racial disparities. However, given the fact that so many stories have been lost, erased, omitted, or rewritten, we are confronted with the question of how to go about engaging with history. The environmental historian Daegan Miller described Black American environmental history as a “two-branched sapling: agricultural histories of the pre-Civil War South, or framed-by-environmental-racism histories of the 20th century urban North” (Miller, 2013, p. 118). Wilderness is largely absent from these histories and, where it does make an appearance, is “often figured as the wooded fringes of the plantation, a place of material sustenance and escape” (p. 119). These limited representations of Black wilderness experiences coupled with an emphasis on the White supremacist roots of the American wilderness construct reinforce the idea of wilderness as being of little relevance to Black Americans.

In introducing the ethnicity theory in 1978, Washburne questioned whether Black people should be encouraged to “take on the values, ethics and symbolic trappings of ‘the wilderness experience’ apparently so important to white wilderness users, and steeped as it is in transcendentalist and romantic tradition (Nash 1967)?” The Whiteness of the wilderness construct has been analyzed by numerous scholars, but is perhaps most strongly associated with William Cronon’s 1995 essay “The Trouble with Wilderness.” The Trouble with Wilderness paradigm, as Miller refers to it, can be distilled down as follows: the wilderness concept was constructed at the turn of the 20th Century to resolve anxieties among the ruling class about industrialization and the conclusion of westward expansion/ frontier life. Great Men of the conservation movement, like Theodore Roosevelt, saw in the wilderness an opportunity to restore vitality to the elite class and preserve the rugged spirit that distinguished Americans from Europeans. The fate of the White race depended upon the restorative powers of a pure, virginal wilderness devoid of humans. This pristine wilderness would wash away the corrupting, feminizing influences of modern civilization and revitalize the nation’s leaders (Cronon, 1995).

The racialization of the wilderness concept is still regularly cited in academic literature (Theriault & Mowatt, 2020) as one reason that hiking and other forms of nature-based recreation are not culturally relevant to Black people. As the Black Lives Matter movement has drawn renewed attention to anti-Black
racism in all spheres of American life, this idea of the Whiteness of wilderness has also gained traction on social media and in the popular press (Martin, 2020; Associated Press, 2020). Miller’s research on Black pioneer communities in the Adirondacks (2013), Kimberly Smith’s *African American Environmental Thought* (2007) and Dorceta Taylor’s *The Rise of the American Conservation Movement* (2016) offer important insights that help complicate the current American wilderness discourse. Their work creates news points of entry into the conversation about the meaning and value of wilderness.

“The Trouble with Wilderness” offered a much-needed critique of the reification of wilderness, a construct which is still central to how many people perceive outdoor recreation (i.e. “getting away from it all”). However, if we allow Cronon’s alternative narrative to ossify, we run into two of the challenges that the Maori scholar, Linda Tuhiwai Smith, lays out in her book *Decolonizing Methodologies* regarding the use of history as a tool for justice. The first problem is chronology, which “allows events to be located at a point in time. The actual time events take place also makes them ‘real’ or factual” (L.T. Smith, 1999, p. 30). This is important for an analysis of Black American wilderness experiences for two reasons. First, a chronological telling requires a start date. Cronon locates his story at the beginning of the 20th century because he wishes to explore the preservationist view of wilderness. However, as Cronon acknowledges, the wilderness construct long predates this era. If we choose a different starting point, we come away with a different idea of how race relates to wilderness.

Miller’s (2013) story about wilderness is set in the 1840s when a group of Black pioneers set out for the Adirondack wilderness. They carried with them an idea of redeeming the land through cultivating it. For many abolitionists and Black leaders of the day slavery and the ruin of Black bodies could not be separated from the environmental damage incurred by intensive monocropping. Slavery had poisoned America – the land and the people (Miller, 2013; K.K. Smith, 2007; Outka, 2008, pp. 81-82). To cleanse the land of the sin of slavery free men would have to find a new way of living in harmony with one another and the land. Black intellectuals celebrated these pioneers and saw in their endeavor a path forward for the nation. Frederick Douglass wrote in his paper *The North Star* “The sharp axe of the sable-armed pioneer should be at once uplifted… and the noise of falling trees proclaim the glorious dawn of
civilization” (cited by Miller, p. 132). Douglass mixes Black liberation struggles with the creative potential of frontier life. There is no recognition of the Iroquois Confederacy and the civilization that already exists in the region. In this modified version of Manifest Destiny, the idea of wilderness as something that must be redeemed through cultivation hearkens back to the pre-Romantic era when puritan colonists saw the landscape (and the native peoples who inhabited it) as savage and in need of redemption (Slotkin, 1973; K.K. Smith, 2007).

Now we arrive at the second problem with chronology. In tracing an idea such as wilderness we are forced to move backwards and forwards in time because the concept of wilderness loops back upon itself. According to the needs of the teller, some elements have been carried forward while others have been abandoned, only to be retrieved later. For example, transcendentalism is always cited as informing preservationist views of wilderness. However, the transcendentalist movement was more complex than seeking solitude to commune with the divine in nature or lamenting the rise of industrialization. Miller (2013) shows how transcendentalism and abolitionism intertwined. Both movements connected social ills with environmental ills and both sought new ways for people to live in harmony with one another in the land. In the 1840s the transcendentalist Brook Farm, founded by an abolitionist, was one of numerous agrarian communes that sprang up throughout New England to test out different visions of social transformation. Transcendentalist concerns for social justice may not have been carried forward by the fathers of the conservation movement, but today we can revisit transcendentalism to see how it was informed by Black environmental thought and to add another dimension to current discussions about diversity in the outdoors.

The second area of concern that Smith identifies is the idea of historical coherence, which “suggests that we can assemble all the facts in ordered way so that they tell us the truth” (1999, p. 31). It should be self-evident that we do not have all the facts, particularly when it comes to the lives of Black Americans. We should avoid the temptation to settle upon one telling and allow the history to remain unsettled. A single coherent narrative, even if it is meant to contest a racist and exclusionary telling of history, closes off points of entry into the conversation about the meaning and value of wilderness.
If we discuss Black experiences of wilderness purely in terms of escape and hardship and White experiences in terms elite pleasure or transcendent wonder (Miller, 2013), we may not recognize stories that do not align with these racialized categories. For instance, if we focus solely on Harriet Tubman’s heroic efforts to lead people to freedom, we miss not only her wilderness knowledge and skills, but also the spiritual connection she sought in wild places. Taylor (2016, pp. 135-139) draws out interesting parallels between John Muir, the founder of the Sierra Club and one of the fathers of the conservation movement, and Tubman. For many people John Muir’s gaunt, bearded face might be the first that comes to mind when they think of wilderness. He is beloved by many for his conservation efforts, minimalist hiking style and writings on his spiritual experiences alone in the wilderness. If Tubman’s story had been told differently, her face might float alongside Muir’s in the mind’s eye of today’s thru-hikers. With few supplies she navigated by the stars, using birdcalls as signals to traverse wildlands made exponentially more dangerous by the threat of capture. However, Tubman’s experience of wild places was not defined only by endurance and bravery. Taylor writes that she “revealed in solitude” when alone in the forest (p. 137). For Tubman, like Muir, being alone in nature was profoundly spiritual:

Before launching a raid, Tubman did what Henry David Thoreau and John Muir did when they wanted to intensify their connection to the earth: she lay alone in the forest all night. Tubman reported that on such occasions, her whole soul would be filled with the awe of a mysterious, unseen presence that thrilled her with such emotion that her fear vanished. (Taylor, 2016, p. 139)

The fact that John Muir was a racist who viewed the world through a White supremacist prism does not mean that his way of connecting with nature was an exclusively White way. To suggest so erases the experiences of people like Harriet Tubman. There are many ways to commune with the natural world and they may not diverge cleanly along racial lines.

Wilderness is an American construct rooted in White supremacy. Black Americans have engaged with, adapted, repurposed, built upon, and rejected White supremacist ideas throughout American
history. Is wilderness then uniquely different? Smith points out that, “Black environmental thought has multiple roots, including the elite intellectual traditions, folk traditions of white and Native American communities and the folk traditions and experiences of black Americans themselves” (K.K. Smith, 2007, p. 6). If we look at Black and White environmental thought as dualistic rather dialectical, we miss stories that do not fit nicely into one racial category, and fail to appreciate Black contributions to our understanding of wilderness. Furthermore, such a telling of history may alienate Black people today from conversations about the meaning and value of public lands that have been designated as wilderness.

A coherent account of American relationships to wilderness may not be a goal worth pursuing. If we accept that our history is fragmented, we can use the surviving fragments to create new points of entry into the wilderness conversation and to question whether this construct is purely White or has been of value only to White people. This does not mean suppressing stories about the campaigns of terror carried out against Black people in rural forests, the horrific conditions within the turpentine camps of the Southeast (Finney, 2014, p. 120), and the exclusion of Black people from national and state parks (O’Brien, 2015). It does mean that we think more critically about how different generations of Black people engaged with the concept of wilderness to analyze their circumstances and to envision a future for Black Americans. Finally, as we further interrogate the concept of wilderness, we need to ask if our protected areas, such as national parks, are a public good. Are they the birthright of every American? Is this “our” land to enjoy? These spaces are the result of the displacement of indigenous peoples who did not, as most settler Americans expected, simply die out or disappear (Tuck & Yang, 2012). As we unravel ideas of wilderness, race, equity and recreation, we are confronted with the question of who should have access to these lands.

**Black Hikers and the Trail as a White Space**

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3 One of the most glaring examples of this would be Black engagement with the eugenics movement (Nuriddin, 2017).
White supremacy obviously has had material consequences for Black leisure choices. White people had the power to shape Black recreation opportunities, not just in the Jim Crow South, but throughout the country and well into the 1970s (Wolcott, 2012). Whites have had an interest not only in keeping Blacks out of certain spaces, but in claiming these activities as culturally White (Foster, 1999; O’Brien, 2015; Wolcott, 2012). The residual effects of segregation on Black leisure norms are discussed in the literature (Lee & Scott, 2017). However, a White need to lay claim to certain activities as White did not disappear with the softening of spatial segregation. McDonald (2009) and Roberts (2009) call attention to the ways in which Whiteness “operates to advantage white hegemony” (McDonald, 2009, p. 5) within leisure contexts. More work is needed to explore how this marking of cultural territory impacts contemporary narratives about what constitutes a White recreational activity in the eyes of Whites and Blacks. Where White people have an interest in maintaining claims on recreation, Black exclusion can be justified by attributing Black absence to cultural difference.

When scholars frame questions about racial disparities in nature-based recreation by asking “Why do so few minority people visit…” (Weber & Sultana, 2013) or “Whence comes this aversion among African Americans…” (Krymkowski, 2014, p. 40) they risk reinforcing a popular assumption that the outdoors is open to everyone and if Black people don’t show up it’s simply their choice. On social media accounts dedicated to diversity in the outdoors, posts show a collective familiarity with this attitude. For example, Unlikely Hikers, which started as an Instagram account for hikers who don’t see themselves adequately represented in the outdoors, addresses this mentality on the main page of their website: “We understand that no one is getting a handwritten invitation to our National Parks and trailheads, but exclusion isn’t always verbal” (Bruso, n.d.).

The “no one receives an invitation” framing shifts focus away from understanding how Whiteness functions in the great outdoors. Responses to a 2016 Sierra Club blog post entitled “The Unbearable Whiteness of Hiking” capture this sentiment clearly. The post discusses how people of color have been

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4 Segregated neighborhoods and schools are still prevalent in many parts of the United States.
excluded from participating in outdoor recreation and offers tips for White allies who would like to promote inclusion (Vestal, 2016). In the comments section, several people expressed disbelief that race could play a role in the outdoors: “There’s no application to go into nature… There’s no test, where someone might discriminate against you and not let you camp. There’s no special brochure that gets handed out to white families: Hiking the white way. you. just. go.” and “If certain people don’t go [to state or national parks] it’s because they have no interest in going.”

Additionally, respondents expressed outrage at the idea that White people could be partly responsible for racial disparities in the outdoors. Several accused the authors of being racist against Whites. Similar responses were elicited by a seemingly innocuous series of Instagram posts made in May of 2020 by the Wilderness Society to address, “the racist barriers people of color face when outside” (The Wilderness Society, 2020). One follower wrote, “Are you serious? Unfollow. You guys are part of the problem & are just trying to separate us. I don’t give two shits what color your skin is, just take care of the trail.” Another comment emphasized the common theme that nature does not see color: “get real the wilderness does NOT see any of those things just humans putting labels on everything/ everybody and causing problems when there neef [sic] not be none [sic]!” Such responses suggest that White people have a stake in believing that Black Americans face no constraints to recreating in natural areas. Confronted with an alternative explanation that roots racial disparities in racial power dynamics, White people may respond with discomfort, anger, and defensiveness.

Research shows that an unwillingness to interrogate how White norms function in outdoor spaces may extend to park staff as well. In her survey of National Park Service employees in South Florida, Finney (2014, p. 82) found that some respondents were wary of the idea of incorporating more diverse stories into park exhibits. Semi-structured interviews with NPS employees at two urban national parks (Santucci et al., 2014) revealed that employees perceived an organizational culture that was resistant to change when it came to attracting a diverse audience. Some employees expressed frustration with what they perceived to be the dominant narrative within the NPS – that people ought to want what the parks
offered – and the apparent unwillingness to reflect on why the demographics of park visitors did not reflect those of the metropolitan area.

Social media activists have created platforms for Black outdoor enthusiasts to analyze the ways in which Whiteness impacts their experiences of nature. Black hikers draw an important distinction between hiking as a White activity and the trail as a White space (Anderson, 2015) that must be navigated with caution by Black hikers. Anderson defines the White space as a “perceptual category,” “a situation that reinforces a normative sensibility in settings in which black people are typically absent, not expected, or marginalized when present” (Anderson, 2015, p. 10). Accounts written by Black hikers offer nuanced perspectives on the treacherous terrain they navigate in order to hike. Many of the barriers to access that hikers discuss in newspapers, magazines, blogs and social media posts are already extensively discussed in academic literature, such as lack of childhood exposure and representation in the media. Some hikers also identify generational trauma stemming from decades of racial terrorism in the outdoors as an additional barrier to overcome, supporting the findings of Erickson et al. (2009) and Johnson (1998). However, the threat of violence and discrimination is not is not a thing of the past (Finney, 2014, p. 118). Since, Mowatt (2018) detailed recent acts of violence against Black people in the outdoors, numerous other incidents have occurred.

In one of the most high-profile examples, which occurred in May of 2020, a White woman called 911 to say that Black birder, Christian Cooper, was trying to assault her. Cooper recorded the interaction (Nir, 2020). After he asked that the woman, Amy Cooper (no relation), to leash her dog as per park rules, she said she would tell the police, “there’s an African American man threatening my life.” She then proceeded to call 911 and report an “African American man” “threatening” her and her dog. The video shows her crying into the phone, “I am in Central Park, I’m being threatened by a man in the ramble! Please send the cops immediately!” Following this incident, a group of Black educators, scientists and professionals in STEM fields, started #BlackBirdersWeek on Twitter. This campaign prompted numerous Black birders and naturalists to detail the precautions they take in order to be safe in the outdoors, like making sure that that gear like binoculars and clipboards are visible. The need to provide visual cues to
justify one’s presence is discussed extensively by Anderson in his work on the White space. In spaces where White people are not expecting the presence of Black people, they will demand that Black people present credentials to demonstrate they have a legitimate reason to be there. Christian Cooper experienced a bold act of aggression. Anderson’s research has shown that such experiences of “acute, racially-based disrespect” – often referred to as “the n- moment” within Black communities (2015, p. 15) – are the devastating price Black people are forced to pay for access to any space controlled by Whites.

However, racist aggression need not be as bold as the “the n- moment” to drain the joy out of being outdoors. Blog posts on Melanin Base Camp, a site aimed at “increasing the visibility of outdoorsy black, indigenous, people of color,” detail how smaller, micro-aggressions impact experiences of recreation. For instance, Leah Keinama Hasse, a Black hiker, recounts being ignored by ten different employees as she shopped for outdoor gear. When her White relative joined her, she noticed that employees began to smile and offer assistance. She writes, “The point of this story is that people have the power to take something you love and make you feel like you have no right to be there” (Hasse, 2018). Another Black woman describes the fear of violence that she carries with her as she hikes. She writes about the terror she felt upon encountering a White man in an empty parking lot at the trailhead. She felt him watching her as she passed his truck, which was covered in “far-right” bumper stickers:

These are my bogeymen: these white men who seem to be going nowhere and doing nothing. I cannot remember the exact moment in my life when I was taught to be afraid of white men… Was it some deep down biological knowledge passed on by my maternal ancestors who had experienced violence at the hands of white men for generations? I didn't know the exact root of the fear, but it felt familiar and finely honed, and legitimate. (McClain, 2018)

All of these stories are in keeping with Anderson’s work on the White space, where “the n-moment” can occur at any time and the potential for violence is ever present. They cannot be dismissed as
mere anecdotes because they fit well-established patterns of racism that have been documented in other spheres. There is no reason that the outdoors should function differently than other types of White space. Recognizing that the trail, the campground, and the park often function as White space should help researchers formulate new questions about how nature-based recreation can be made more inclusive.

**Confronting Stereotypes within Black Communities**

Recognition of how Whiteness operates in the outdoors does not preclude analysis of norms within Black communities regarding outdoor recreation. Many accounts by Black hikers discuss the stereotypes heard from other Black people regarding activities like hiking. One member of Outdoor Afro, a national organization devoted to developing Black outdoor leadership, recalled “Every Saturday I’d go out hiking and I was the only African American there. At school I’d get laughed at, people saying, ‘That’s just weird. Why are you out in the woods?’” (Milman, 2016). On the Instagram account Unlikely Hikers, a Black hiker captions a selfie on the trail by describing a similar experience, “Growing up I used to hear comments such as ‘black people don’t hike,’ ‘black people don’t snowboard,’ and ‘that’s for white people.’ And in my mind I would just shrug it off and say well then I guess I’m different” (Unlikely Hikers, 2019). A Melanin Base Camp blog post entitled, “Black People Don’t Do That!” delves into this topic. The writer, a Black hiker and climber, notes that, “growing up one of the worst insults that could hear as a young Black child was, ‘you’re hella white’” (guest user, 2018). The author describes how linking activities to Whiteness limited him in his youth and implores his readers to break free of these stereotypes. Discussing the prevalence of these types of stereotypes within the Black community, Finney (2014, p. xiii) notes that since the 1960s there has been a tension between developing a sense of pride in Black identity and expanding idea of what fits within that Black identity.

Critiques of integrationism from the 1960s and 70s provide important context for understanding the significance of these stereotypes. In his 1962 essay “Letter from a Region in My Mind” James Baldwin discusses the Nation of Islam’s vision of Black nationalism and points out that Black Americans had every reason to question whether they wanted to be “integrated into a burning house” (para. 51) Baldwin goes on to say that White people needed to:
divest themselves of the notion that they are in possession of some intrinsic value that black people need, or want. And this assumption—which, for example, makes the solution to the Negro problem depend on the speed with which Negroes accept and adopt white standards—is revealed in all kinds of striking ways. (Baldwin, 1962, para. 52)

This push back against White standards was central to black nationalist movements which linked the assimilation of Black Americans into mainstream White culture with genocide (Peller, 1995). The legal scholar and critical race theorist Gary Peller makes clear that this was not a radical stance, but reflected a common understanding within Black communities of the danger of assimilation.\(^5\) Assimilation threatened to wipe out Black identity.

Race-consciousness makes communities and individuals stronger and more resilient in the face of racial oppression (Guinier & Torres, 2002, p. 86). In this context, rejection of Whiteness and activities associated with White privilege, can be seen as means of protecting Blackness and Black communities. This line of thinking seems to inspire Washburne’s original application of the ethnicity theory to Black recreation patterns. Writing in the late 1970s, Washburne rejected the mainstream assumption that Black Americans desired assimilation and suggested that leisure choices could reflect “a resurgent ethnic cultural autonomy” (1978, p.177).

While race-consciousness is empowering, the boundaries that are sometimes drawn around Black identity can be constraining. Roberts (2009) and Finney (2014), who are both Black outdoor enthusiasts as well as scholars, worry that if people feel they must choose between maintaining their Black identity and participating in a recreational activity, they miss out on opportunities. The younger generation of Black outdoor activists, who have inherited this tension, are working to unstick the idea of outdoor recreation from the idea of Whiteness. They are trying to both uphold the validity of all types of nature experiences while also emphasizing that Black people belong on the trail, on the mountain summit and in the backcountry.

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\(^5\) Within leisure studies many discussions of assimilation and acculturation do not address this legacy.
Moving Forward

Washburne moved the conversation forward in the 1970s by acknowledging that people’s experiences of the outdoors are not universal, that communities may relate to nature in different, but equally valuable ways. This theme still comes up frequently on social media posts written by hikers of color. Nadia Mercado, a regular contributor to the Melanin Base Camp blog, writes about how traditional views of what it means to be ‘outdoorsy’ that emphasize mountain summits and rugged terrain, diminish other experiences of nature, like spending time at a local park. Recalling her own experiences growing up enjoying the outdoor spaces available within her working-class community in south Florida she writes, “This is how I experienced nature; it may not seem good enough in the eyes of the outdoor industry but it’s good enough for my community. I was always outdoorsy, I dare you to say otherwise” (Mercado, 2018).

Hiking should not be privileged above other forms of outdoor recreation, such as fishing and barbequing. However, if an assumption is made that natural area recreation is not culturally relevant to Black people, Black hikers will continue to be perceived as out of place, potentially placing them in a more vulnerable position within a White space. So long as White people are surprised to see Black hikers on the trail, the legitimacy of their presence will be questioned.

Furthermore, underinformed attempts at cultural sensitivity or recognition of difference, have potentially disastrous policy outcomes. If, for example, park managers believe that a racial group is not showing up at the park because they are simply not interested or it is not part of their culture, those managers may not invest in outreach programs for that group. The nuance of nonwhite experiences in the outdoors can easily get lost. Rather than treating a community’s culture as something static and monolithic, scholars need to be keep pace with the rapidly changing conversation about diversity and representation that is being led by outdoor enthusiasts of color.

Social media campaigns aimed at creating more inclusive outdoor recreation communities have proliferated in recent years. In January of 2018 a group of social media influencers launched the
#diversifyoutdoors campaign. The hashtag has now been used over 79 thousand times on Instagram\(^6\). This hashtag is used by people who identify as Black, Indigenous, people of color (POC), lesbian, gay, bisexual, transgender, queer (LGBTQ), female, disabled and/ or fat, who feel that the culture surrounding outdoor recreation is not welcoming.

In order to better understand the relationship between racial identity and outdoor recreation, I compared the Instagram accounts of organizations that identify their audience as underrepresented in the outdoors with those of established outdoor organizations that presume to speak to a general audience. I selected organizations that believe their members have been excluded from outdoor recreation because of their gender, sexual orientation, race, physical ability and body size. By looking at how these identities intersect with and diverge from the traditional idea of a White, straight, physically fit outdoorsman, I avoided using Whiteness as a norm against which other races are compared. Through this analysis, I sought to answer the following:

- What aspects of the human relationship to the environment does each organization emphasize? Do they communicate a dualistic or integrated vision of nature and culture?
  - Are the themes traditionally associated with the wilderness paradigm (i.e. escape, adventure, connecting to nature) more likely to be expressed by established organizations?
  - Are the organizations which explicitly promote inclusion more likely to focus on the individual rather than the universal experience?

- Is there a relationship between the values promoted in association with nature-based recreation and the identity of the audience? Is there any evidence of racial difference?

2. METHODS

\(^6\) As of December 11, 2020.
I spent several weeks reviewing blogs and social media accounts (Facebook, Twitter, and Instagram) to become familiar with the online landscape until I reached a point of saturation when I was no longer encountering new outdoor leaders, social media influencers, or organizations. Instagram was chosen as the platform for analysis because the posts have a consistent format, the content includes photos and text, and organizations update their accounts frequently. I used several criteria to determine which accounts to include in my analysis.

All accounts had at least 10k followers, demonstrating the relevance of their content to a large audience. They also posted content from numerous individuals, reflecting a diversity of opinions and experiences within the account. Posts from all accounts spanned three years, from September 1st, 2017 to September 1st, 2020. Posts were analyzed in six-month chunks to detect changes over time. I excluded outdoor retailers and touring companies due the difficulty of discerning whether the values promoted in association with nature-based recreation reflect consumer values or are intended to shape consumer values.

I also excluded accounts dedicated to specialized activities such as rock climbing, skiing, surfing, and skydiving because these sports require technical knowledge and gear, which can create a higher barrier to entry. Furthermore, the distinct cultural norms and jargon attached to these activities would make it hard to compare motivations for participation across different activities. I selected organizations that promoted nature-based recreation in general or hiking in particular. Day hiking has one of the lowest barriers to entry in terms of skills and equipment.

The Mountaineers and Melanin Basecamp both feature more technical and extreme sports, but they also include posts about day hikes and trail runs.

The organizations selected fell into two broad categories. One category included accounts run by established organizations which promote outdoor recreation and do not specify any particular audience. These appear to assume inclusivity. The other category included organizations which started out as social media accounts encouraging followers to participate in outdoor recreation. These organizations explicitly identify their audiences. Black Girls Trekkin’ identifies its audience as “women of color who choose to
opt outside” (Black Girls Trekkin’, n.d.) Melanin Base Camp seeks to “increase representation and opportunities for people of color in outdoor adventure sports” (Melanin Base Camp, n.d.). Women Who Hike claims, “we are here to encourage women to be brave in exploration, proud in accomplishment and rich in self love” (Women Who Hike, n.d.). Unlikely Hikers also addresses disabilities and body type, stating “We are people of size, Black, Indigenous, People of Color, queer, trans and non-binary. We are people with disabilities [underline theirs] and people who utilize the outdoors to aid our mental health” (Bruso, n.d.). Fat Girls Hiking describes itself as a community of “fat folks, folks of all ages, races, ethnicities, religions, classes, abilities, genders and sexual identities” (Fat Girls Hiking, n.d.).

This selection of organizations shifts the analysis away from a Black/White binary in which Whiteness often function as the norm. The traditional image of an outdoorsman is White, middle-class to wealthy, cisgender male, and straight. This image represents a very narrow sliver of the American population.

<table>
<thead>
<tr>
<th>Specific Audience</th>
<th>General Audience</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fat Girls Hiking</td>
<td>American Hiking Society</td>
</tr>
<tr>
<td>Unlikely Hikers</td>
<td>Leave No Trace Center</td>
</tr>
<tr>
<td>Outdoor Afro</td>
<td>The Mountaineers</td>
</tr>
<tr>
<td>Black Girls Trekkin’</td>
<td>The National Forest Foundation (NFF)</td>
</tr>
<tr>
<td>The Great Outchea</td>
<td>The Trust for Public Land</td>
</tr>
<tr>
<td>Women Who Hike</td>
<td>The Wilderness Society</td>
</tr>
<tr>
<td>Melanin Base Camp</td>
<td></td>
</tr>
</tbody>
</table>

*Figure 2 Organizations included in the analysis*

**Text and Image analysis**

A total of 8,386 Instagram posts were reviewed.

**Image analysis**
Photos were categorized as “people” or “no people.” The presence or absence of humans from the landscape was used as an indicator of the extent to which organizations subscribed to the dualistic view of nature as separate from humans (human/nature divide). If the majority of photos conveyed an untrammeled wilderness, this would suggest adherence to dualistic view.

Number of people present on the landscape was coded as single, pair, or group (three or more). Photos were also coded for whether or not people’s features were discernible. Solitary hikers photographed from a distance would suggest alignment with a traditional narrative of the wilderness as offering escape and adventure. Where human features were obscured, the photographs conveyed an idea of an abstract or universal human experience of nature. However, if facial features were clear, the photo more likely conveyed an individual’s experience.

Additionally, I assessed racial diversity using “street race” (Lopez, 2017), a term for how individuals are raced by strangers based on physical characteristics such as skin color, eye shape, and hair texture. This is obviously a highly subjective and problematic process but enables comparison with previous assessments of diversity in outdoor publications (Finney, 2014; Martin 2004). Racial categories were White, Black or Person of Color.

<table>
<thead>
<tr>
<th>Total images</th>
<th>No people</th>
<th>People</th>
<th>single</th>
<th>pair</th>
<th>Group (3 or more)</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>POC</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>mixed group</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Features indiscernible</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Text Analysis**
To understand if cultural values broke down along racial lines, I examined image captions for values pertaining to outdoor recreation. To begin, I took screenshots of each post and filed them under codes I had created. These codes were initially based on traditional values associated with wilderness, such as adventure and escape, and on the writing of racially diverse hikers who blog about their outdoor experiences. A post could contain multiple codes. For instance, if the writer discussed the beauty of the landscape and a sense of fellowship with other hikers, the post was filed under “beauty” and “community.” Pasting the screenshots into digital files allowed me to refine the method. If over time I felt that a particular word or phrase did not fit under a code, I was able to go back and remove or transfer individual posts. I also kept an “unsorted” file for each account. These files contained posts which did not seem to match any existing codes and enabled me to look for missed patterns and recognize new themes. When I was confident that the codes I had developed reflected the content across accounts and over time, I created a rubric with twelve codes (see Appendix for full description of codes).

<table>
<thead>
<tr>
<th>Achievement</th>
<th>Enjoyment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adventure</td>
<td>Escape</td>
</tr>
<tr>
<td>Beauty</td>
<td>History</td>
</tr>
<tr>
<td>Community</td>
<td>Representation</td>
</tr>
<tr>
<td>Connect to nature</td>
<td>Stewardship</td>
</tr>
<tr>
<td>Empowerment</td>
<td>Wellness</td>
</tr>
</tbody>
</table>

*Table 1 Codes for Instagram captions*

The rubric listed not only words and phrases, but provided the context in which a unit of text would fit within one code and not another. For example, posts filed under “empowerment” and “achievement” might both contain the word conquer. In this case the coder would need to determine whether the writer was referring to an internal process (ex. conquering fear) or an external process (ex. conquering a summit).

**Intercoder reliability**
Using the completed rubric, one hour was spent training a second coder. This coder tallied the number of posts that fit within each theme for each account for each six-month period between September 1, 2017 and September 1, 2020. If she was uncertain about a post, she saved the link. We then reviewed the unsorted posts together and determined whether they fit under existing themes. To test intercoder reliability we independently reviewed a random sample of posts from each account. The sample size was between 3 and 4% for each organization. Intercoder reliability in this random sample was quite low, leading us to recognize that the existing codes left too much room for individual interpretation. We created a more robust rubric that included additional words and phrases for each code. We also further clarified contexts in which a given word would be coded or disregarded. For example, “happy” was only coded under enjoyment if it was explicitly used to describe an outdoor experience (as opposed to, for example, “Happy Friday!”). Finally, we detailed criteria for exclusion. We excluded posts that promoted products and phrases that were in the form of a hashtag, even if they matched the codes we had developed.

By time we began the last round of coding we had each reviewed thousands of posts and were confident that the rubric reflected the content. If a word or phrase did not fit precisely within the rubric, but the coder felt it was reflective of one of the themes, it was filed under “unsorted.” Together we reviewed the unsorted posts and either disregarded them or incorporated words and phrases into the final rubric (see appendix). Only five new words and phrases were added during this final round of coding. These units of text clearly matched a code, but were encountered infrequently, affirming that we had not missed any broader patterns.

3. RESULTS

Organizations that explicitly identified their audience as underrepresented in outdoor recreation were more likely to feature images of people than of nature on their Instagram accounts. Organizations that presumed a general audience (GA) were more likely to feature photos of landscapes than those organizations that specified their audience (SA). Furthermore, people’s features were more likely to be discernible if the account belonged to the latter type of organization rather than the former. Consistent
with the personal narratives often accompanying the photos, SA organization images were more likely to center on the individual or group of individuals. Where people appeared in images on the GA organization accounts, their features were frequently obscured. Across these GA organizations, less than 50% of posted images contained people with clearly discernible features. Four of the six – The Mountaineers, The Wilderness Society, The National Forest Foundation, and Leave No Trace Center – were more likely to show images of people whose features were indiscernible than discernible. In many cases, humans were shown as specks on the landscape or silhouetted against the sky. In closer shots, gear often obscured faces. These images seemed to convey the universal experiences of humans rather than the unique experiences individuals. When SA organizations posted images without people, they usually contained some type of text, rather than just a landscape.

![Bar chart showing the percentage of images with no people, features indiscernible, and features discernible for various SA organizations]
Obviously, organizations that specified their audience as POC or Black had the highest number of images containing POC or Black individuals. White people were present on these accounts only in photos of mixed groups. Melanin Base Camp, Unlikely Hikers and The Trust for Public Land showed the greatest racial diversity. The Leave No Trace Center, The National Forest Foundation (NFF), and The Mountaineers had the highest percentages of White people in their photos. Fat Girls Hiking which explicitly addresses the need for greater representation for people of color in its mission statement showed greater racial diversity than Women Who Hike, which speaks to women in general, without explicitly recognizing racial difference.

Comparing racial diversity across organizations is challenging because some of the organizations have such a low number of images in which features are discernible. For example, Women Who Hike had a lower percentage of images of Black people (6.4%) than The Mountaineers (8%). However, Women Who Hike but had three more images of Black people (28) than the total number of Mountaineer posts (25) in which features were discernible (only two of which were of Black people).
Organizations that specified their audience were more likely to emphasize outdoor recreation as a means of community-building. However, there is no clear relationship between race and the emphasis on community. The three Whitest Instagram accounts – those run by Leave No Trace, The National Forest Foundation (NFF), and the Mountaineers – also ranked low on frequency of mentions of community. Melanin Base Camp which had one of the most diverse accounts mentioned community in about 17% of their posts, whereas Women Who Hike, which featured only White people in 60% of its images had the highest number of posts mentioning community. In nearly 55% of its posts, this organization discussed
community-building in relation to hiking. Ranking second for mentions of community was Unlikely Hikers, which displayed one of the highest rates of racial diversity. The Trust for Public Land (TPL) presented an interesting example of an organization that does not specify its audience, but still emphasizes community and racial diversity in the outdoors. One of TPL’s biggest campaigns is the creation of a park within a ten-minute walk of every American. Identifying park access as a right brings this organization into conversation with the environmental justice movement, which has always been concerned with racial disparities in the distribution of environmental goods and harms. Working across the urban-rural spectrum, TPL addresses the needs of different types of communities.

No other clear relationships between race and values regarding outdoor recreation emerged from this analysis. For instance, there was no clear relationship between organization type or race and emphasis placed on connecting to nature.
Similarly, stewardship showed no clear relationship to organization type or to race.

4. **DISCUSSION**

This analysis shows that it is not just Black people or people of color, but White women, LGBTQ individuals, people who identify as fat, and people with disabilities who feel the world of outdoor
recreation is not currently inclusive. Organizations that explicitly address audiences that feel underrepresented or excluded are more likely, than those which presume to speak to a general audience, to prioritize community-building. These groups recognize that people who are not White, straight, males with full mobility might have a different experience of the outdoors not because their views of nature are different, but because they feel unwelcome in natural areas. Nature may be colorblind, but the other people on the trail are not. Building communities around historically marginalized identities creates opportunities for people to enjoy the outdoors without being othered.

The organizations that explicitly address underrepresented groups are more likely than those that presume to speak to a general audience to focus on individuals and their unique stories. Unlike the portrayal of people as specks on the landscape, representing mankind, this framing shows that human experiences of nature are not universal. By showing how social dynamics are present in the outdoors, these depictions of nature experiences pivot away from a dualistic view of nature as separate from culture. To the chagrin of those who still ascribe to the idea that “nature doesn’t see color” these personal narratives demonstrate how nature and culture intertwine.

Interestingly, the organizations that were more likely to show scenes of seemingly untrammeled nature were not necessarily more likely to emphasize traditional wilderness themes, such as escape from society, adventure, and connecting with nature. This may be due to the fact that these organizations didn’t do as much storytelling as the organizations that explicitly identify their audience. Organizations that presume to speak to a general audience may not have reflected on the identity of their audience. They may assume that they have a shared understanding with their audience about the meaning and value of time in nature. This assumption of common norms and understandings could explain why newcomers to the world of outdoor recreation may feel excluded. Organizations that explicitly identified their audiences were also more explicit about the different ways that people experienced outdoor recreation and why it was meaningful to them. They also offered clear explanations of leave no trace principles and trail etiquette.
In the spring of 2020, all of the organizations acknowledged in some way the connections between police violence against Black Americans, the Black Lives Matter movement and racism in the outdoors. For instance, on June 2nd, The Mountaineers posted a black square with the following caption:

All people should have equal opportunities and access to engage with nature. Our members, and the greater community at large, should be free to enjoy the outdoors without fear. They should be able to go birding (#ChristianCooper), go for a jog (#AhmaudArbery), walk to the store (#MikeBrown), walk with their family (#CliffordGlover), breathe (#EricGarner, #GeorgeFloyd), and live (#FreddieGray, #BreonnaTaylor) without being targeted for the color of their skin. Black lives matter, and we are committed to continuing to fight for equality. (The Mountaineers, 2020, June 2)

The Mountaineers did not revisit this subject in any subsequent posts between June and September of 2020. Furthermore, there were no detectable change in the content of their posts (i.e. more people of color or more captions with personal narratives).

In May of 2020, The Wilderness Society posted, “We can’t think of people and communities as separate from nature” (The Wilderness Society, 2020). In late May and early June, they also posted a series of six messages about police violence and racism in the outdoors. However, throughout the summer, the majority of their posts continued to show scenes of seemingly pristine landscapes devoid of people. This organization may be in the process of a paradigm shift that is not yet reflected in how they tell their story visually.

On Instagram, The Leave No Trace (LNT) Center showed no clear indication that it would direct more resources toward addressing racism in the outdoors. Furthermore, the organization did little to address the concerns of outdoor enthusiasts of color who believe that LNT principles are used by White people to police the behavior of people of color outdoors and on social media (Williams, 2019). The LNT principles are intended to reduce harmful ecological impact, but they are also context-dependent and leave room for interpretation. Some outdoor leaders contend that, at times, the
focus on LNT is more about who is transgressing (for example, going off the trail at the local park as opposed to breaking new trail in the backcountry) than the behavior itself. In the beginning of June, the LNT Center put up three posts condemning racism generally, but did not follow up on the subject through the remainder of the summer.

Limitations
This study only analyzed Instagram posts. It would be important to see if organizations communicate differently on other platforms such as Twitter and Facebook and in different formats, such as newsletters, emails, and blogs. It would also be important to see if there are generational differences in platform preferences and how such differences might inform outreach strategies. Another major limitation of this study is that it focuses on people who have self-selected into outdoor recreation. These people may not be representative of the views, interests and concerns of those who do not participate in nature-based recreation. However, given that the majority of studies looking at diversity in nature-based recreation focus on the constraints that prevent participation, focusing on the experiences of individuals who have overcome such constraints provides new insights. Finally, because this study engaged specifically with the body of literature on Black relationships to outdoor recreation, it did not focus on the experiences of other racial groups. Given that outdoor recreation today occurs on land stolen from native peoples, future scholarship on racism in outdoor recreation should pay particular attention to the multiple organizations – including Natives Outdoors, Native Women’s Wilderness, and Indigenous Women Hike – devoted to promoting outdoor recreation among native people.

5. Conclusion
If this study had compared predominantly Black outdoor organizations with established, traditionally White, outdoor organizations, the results may have reinforced the idea that Black relationships to nature-based recreation deviate from the norm. However, by looking at how gender, sexual orientation, disability, body size and race intersect, I found that what has long appeared to be the norm in outdoor recreation is not representative or inclusive of the majority of Americans. I found no evidence that Black Americans are less interested in connecting to nature than White Americans. I also found no evidence that
the way people perceive or value nature is related to their racial identity. However, for people with marginalized identities, who feel that the dominant culture surrounding outdoor recreation is unwelcoming, building community may be a precursor for participating in nature-based recreation. Access to community could be a mediating factor between identity and participation.

Organizations that explicitly identified their audience posted photos and messages from beginner hikers, suggesting that they have developed successful outreach strategies. Organizations struggling to increase the diversity of their audience could adopt some of these strategies by: 1) featuring more posts about individual experiences of nature than beautiful images of landscapes without people 2) communicating their values clearly rather assuming a universal understanding 3) consistently speaking to the need to build more inclusive outdoor communities, rather than posting about enduring forms of oppression in spurts.

Instead of continuing to ask why certain groups are not showing up in natural areas, future research should seek to measure how responsive organizations are to campaigns to diversify outdoor recreation. Within diverse communities of outdoor enthusiasts, the conversation is swiftly evolving, moving beyond calls for increased representation to an intersectional analysis of power and privilege. As more attention is paid to the White supremacist ideologies embedded within the conservation movement, it will be necessary to examine how collective ideas about the meanings of wilderness and public land change. If, as Tuck and Yang (2012) assert, decolonization is not a metaphor, but a process of restoring native control over land, then the existing coalition of outdoor recreation activists will have to wrestle with what this process looks like and what it means for their agendas. How conflicting needs and claims are prioritized within this movement will provide critical lessons for other environmental justice movements.
Appendix

Instagram Caption Codes

**Empowerment** – describes an internal process of personal growth or accomplishment.
Words and phrases: personal growth/ expansion, challenge/ push self, fulfill potential, go outside comfort zone, badass, brave, power of self, belief in self, recognize/ celebrate one’s own strength/ endurance, overcome obstacles, conquer fear, self-actualization, reach full potential, follow dreams, be true to self, self-acceptance, “can do anything,” “remind me of my power,” confidence

**Connect to nature** – tactile (ex. grass beneath feet, smell of the ocean), emotional, spiritual or metaphysical experience of nature.
Words and phrases - find/feel/ be at peace, zen, reflection, tranquility, rejuvenate/ recharge, receive inspiration/ lessons from nature, be changed by nature, shift, receive understanding about oneself/ one’s place in the universe, feel self to be part of something larger/ feel small, connect to God/ the divine, transcend, learn from nature, pay attention to nature, awe, learn about plants and animals through firsthand experience (not posts that are simply animal facts), forest bathing, wonder, marvel, part of nature/ one with nature, feel at home, belong in nature, feel the elements, feel a sense of belonging in nature

**Wellness** – explicitly related to physical or mental health (as opposed to “connect to nature” where there is a spiritual/ metaphysical dimension)
Words and phrases: therapy/ therapeutic, self-care manage/ cope with anxiety/ depression/ trauma/ symptoms, fitness, exercise, heal (include Hike to Heal campaign when it’s not simply #), relieve stress

**Escape** - disconnect from society, influence of humans
Words and phrases: freedom/ free, disconnect, get away, solitude, break away, off the grid, forget worries, unplug

**History** – Learn about history of place, not specific to natural areas.
Words and phrases: Harriet Tubman, black cowboys, monuments, lynchings/ legacy of racial terrorism, land dispossession, ancestral homelands of American Indians (not simply mentioning tribe name)

**Achievement**- external and measurable accomplishments, like distance covered, elevation gain, or level of difficulty (ex. rating of a climbing route or white water rapid)
Words and phrases: victory, conquering, mountain crusher, peak bagging, summit, I did it, completed portion of thru-hike (AT/PCT etc.), triple crown, level of difficulty, send, competition

**Community** – building in-person and/ or virtual community around outdoor recreation
Words and phrases: friends, family, loved ones, together, support, connect to other people, squad, quality time with children, crew, company, inclusive, team, welcoming, sisterhood, allies, collaborative, shared stories
**Adventure** – explore or journey (across landscape as opposed to internal journey), survive discomforts, dangers and unknowns in the outdoors (ex. getting lost, persevering through inclement weather)
Words and phrases: wander, roam, expedition

**Enjoyment** – words and phrases: relax, fun, playing, great time, smiles, laughter, Sunday Funday (only if this refers to time spent outdoors), good energy, positivity, nature as playground, joy, happy place, pleasure, stoked, had a blast

**Stewardship** – concern for natural environment at any scale (local to global) and/ or impact of environmental degradation on people
Words and phrases: environmentalist, advocacy, conservation, preservation, litter/ trash, ecological impact, trail building/ maintenance, respect wildlife, Bears Ears National Monument, invasive species, future generations, leave no trace principles, health of environment, pollution, protect environment, clean ups, legislation, environmental education

**Beauty** (of landscape)
Words and phrases: views, majestic, sunrise/sunset, bluebird/ clear skies, fall foliage/colors, wildflowers, starry skies, lovely, “nature is master sculptor,” lush/ green, pretty, grand show, gorgeous, golden hour, stunning, display

**Representation** – inspire others with similar identity (not simply be “inspiring”) to participated in outdoor recreation.
Words and phrases: melanin/ melanated, “outchea”, share our stories, “Hike Like a Girl” campaign, set an example, change the narrative, be visible, increase visibility change definition of outdoorsy, break the stereotype, diverse/ diversity, uplift others like me, being only one/ being minority, “taking up space”, reclaiming space, being unexpected in outdoors, amplify marginalized voices, “we’ve always been here you just haven’t seen us,” role models, ambassador
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